**Learning Log: Think about data in daily life**

**Instructions**You can use this document as a template for the learning log activity: Think about data in daily life. Type your answers in this document, and save it on your computer or Google Drive.

We recommend that you save every learning log in one folder and include a date in the file name to help you stay organized. Important information like course number, title, and activity name are already included. After you finish your learning log entry, you can come back and reread your responses later to understand how your opinions on different topics may have changed throughout the courses.

To review detailed instructions on how to complete this activity, please return to Coursera: [Learning Log: Think about data in daily life](https://www.coursera.org/learn/foundations-data/supplement/yW748/learning-log-think-about-data-in-daily-life).

| **Date:** <enter date> | **Course/topic:** Course 1: Foundations: Data, Data Everywhere | | |
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| **Learning Log:** Think about data in daily life | | |
| **Everyday data** | Create a list of at least five questions:   1. How often do I use my phone? 2. How many calories do I consume every day? 3. How many steps do I take every day? 4. What is the most bought item in a store? 5. What is the trend of international students?   Now, select one of the five questions from your list to explore.  *Selected question*: *What is the trend of international students?* | | |
| **Reflection:** | Write 2-3 sentences (40-60 words) in response to each of the questions below. | | |
| **Questions and responses:** | * What are some considerations or preferences you want to keep in mind when making a decision?   *Government policy on international students*  *University fees/Job opportunities/University facilities/University reputation*  *Transportation*   * What kind of information or data do you have access to that will influence your decision?   The student strength of the university for the past few years, recent policy changes in both government and college on international students, fee structure, and the requirement/eligibilites for international students.   * Are there any other things you might want to track associated with this decision?   *Dates for course timelines, number of students who pass or failed, how many student classes attended, which country has the most international students, ages of students, financial background of students, academic background of students, which course most taken by students, and so on.* | | |